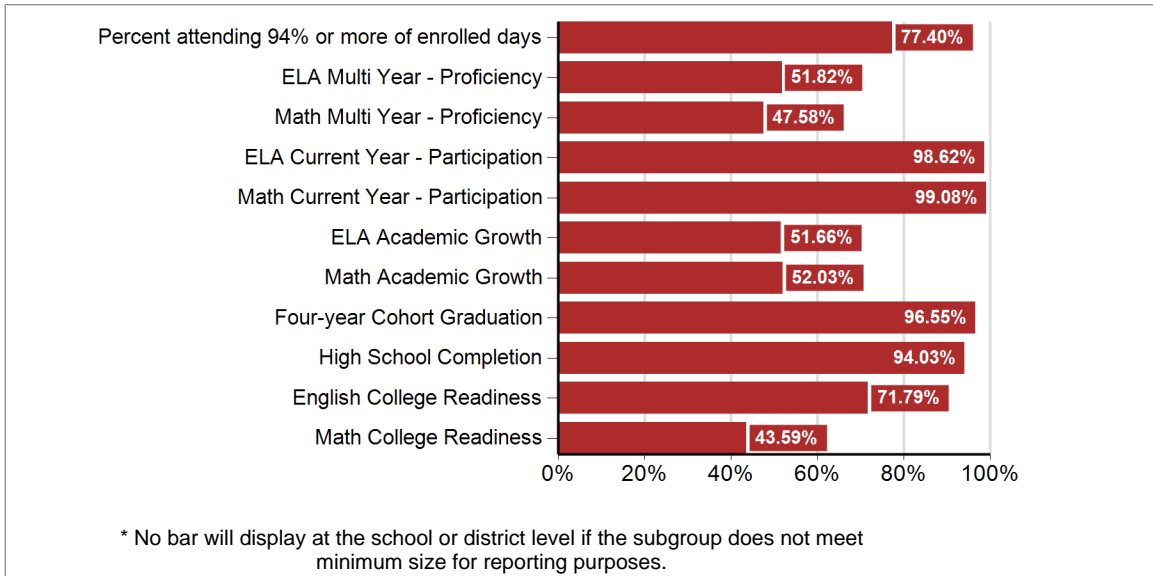


Hot Springs 23-2

Performance Indicators



School Performance Index



## Hot Springs 23-2

### Staffing

#### Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	233
Percent of Classes taught by Highly Qualified Teachers	95.28%
Percent of Classes not taught by Highly Qualified Teachers	4.72%

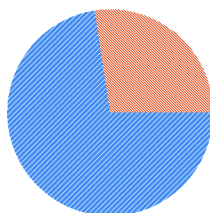
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Administrators	4
School Service Specialists	6
Teachers	63
Average Years of Experience	14
Percent with Advanced Degrees	28.99%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

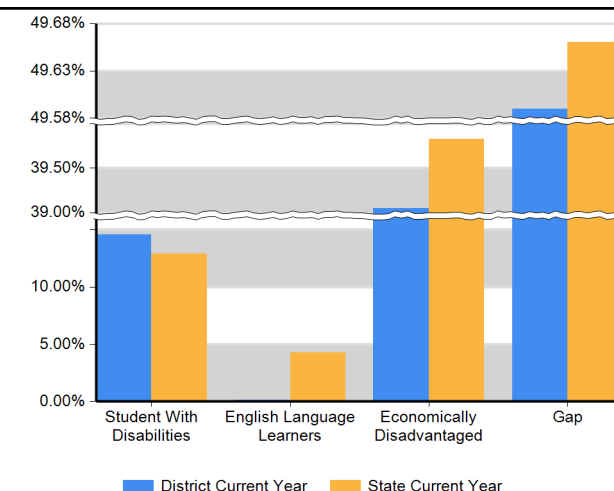
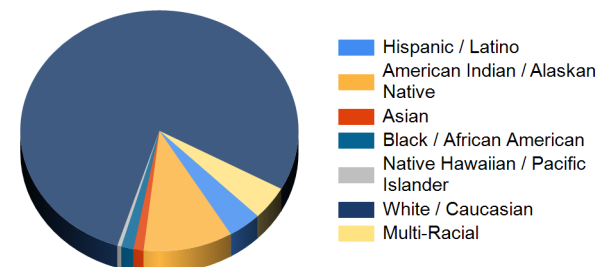
#### Degrees Earned for Instructional Staff

Bachelors - 72.58%
Doctorate - 0.00%
Masters - 27.42%
Specialist - 0.00%



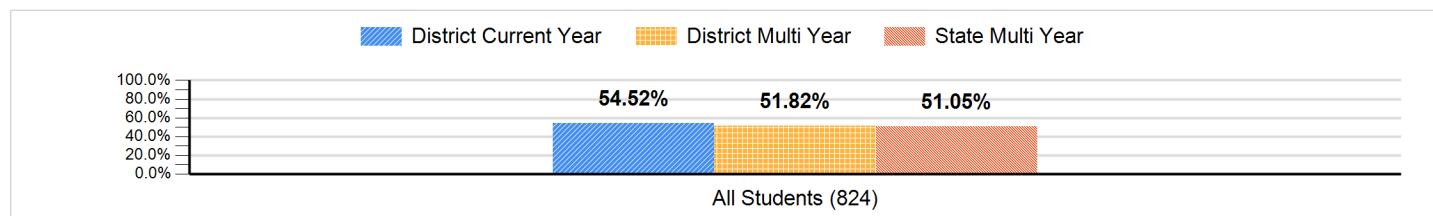
### Student Population

#### Race/Ethnicity Percent of Student Population



## Hot Springs 23-2

### Student Achievement: ELA Multi Year - Proficiency



### Student Achievement: ELA Multi Year - Proficiency - Data Matrix

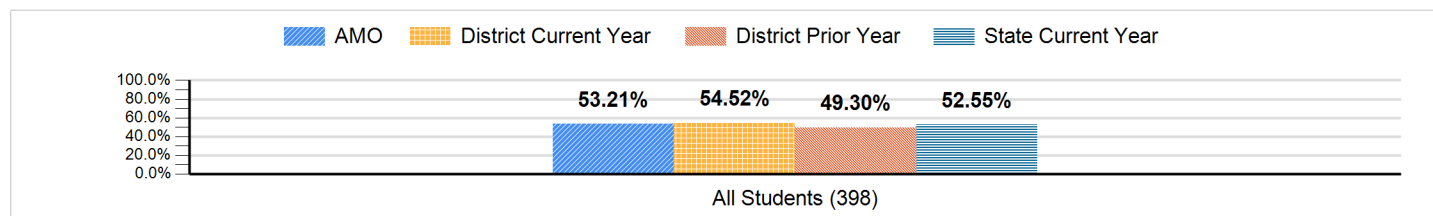
Subgroup	Number of Students	District Current Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	824	54.52	51.82	51.05
Hispanic / Latino	30	46.15	40.00	36.32
American Indian / Alaskan Native	92	39.13	30.43	21.65
Asian*	*	*	*	46.41
Black / African American	11	*	45.45	32.55
Native Hawaiian / Pacific Islander*	*	*	*	48.11
White / Caucasian	647	58.36	55.49	57.23
Multi-Racial	35	37.04	42.86	46.17
Student With Disabilities	123	13.79	13.01	18.69
English Language Learners*	*	*	*	11.61
Economically Disadvantaged	308	39.33	37.01	34.60
Female	407	57.59	54.79	57.21
Male	417	51.69	48.92	45.18
Migrant*	*	*	*	13.36
Gap	391	39.68	37.08	34.20
Non-Gap	433	67.94	65.13	67.48

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Hot Springs 23-2

### Student Achievement: ELA Current Year - Proficiency



### Student Achievement: ELA Current Year - Proficiency - Data Matrix

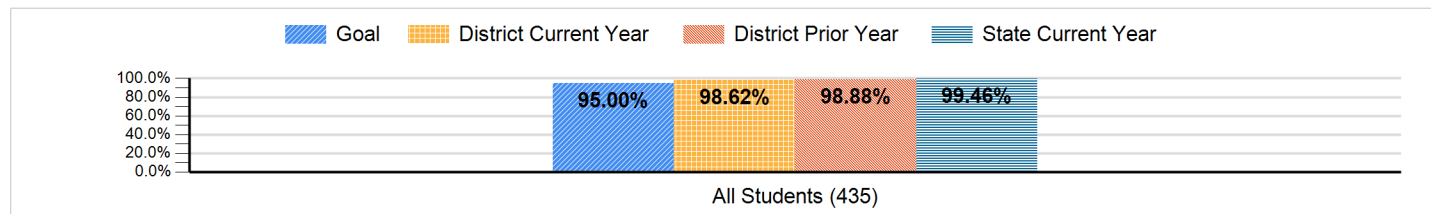
Subgroup	Number of Students	AMO	District Current Year	District Prior Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	398	53.21	54.52	49.30	52.55
Hispanic / Latino	13	40.68	46.15	35.29	37.88
American Indian / Alaskan Native	46	29.34	39.13	21.74	22.79
Asian*	*	*	*	*	48.47
Black / African American*	*	*	*	*	33.08
Native Hawaiian / Pacific Islander*	*	*	*	*	45.61
White / Caucasian	305	56.41	58.36	52.92	58.91
Multi-Racial	27	37.04	37.04	*	47.65
Student With Disabilities	58	21.07	13.79	12.31	20.69
English Language Learners*	*	*	*	*	13.20
Economically Disadvantaged	150	39.65	39.33	34.81	36.00
Female	191	56.27	57.59	52.31	58.53
Male	207	50.12	51.69	46.19	46.91
Migrant*	*	*	*	*	14.98
Gap	189	39.91	39.68	34.65	35.55
Non-Gap	209	65.63	67.94	62.50	69.27

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## Hot Springs 23-2

### Student Achievement: ELA Current Year - Participation



### Student Achievement: ELA Current Year - Participation - Data Matrix

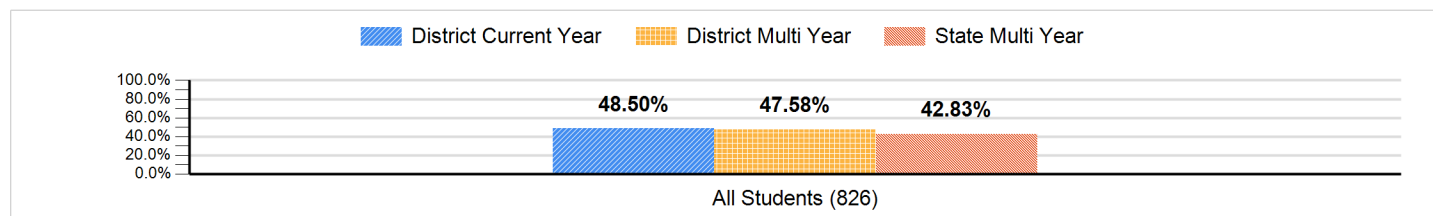
Subgroup	Number of Students	Goal	District Current Year	District Prior Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	435	95.00	98.62	98.88	99.46
Hispanic / Latino	17	95.00	100.00	100.00	98.99
American Indian / Alaskan Native	57	95.00	98.25	100.00	99.19
Asian*	*	*	*	*	99.24
Black / African American*	*	*	*	*	99.69
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	324	95.00	98.77	99.15	99.53
Multi-Racial	30	95.00	96.67	*	99.59
Student With Disabilities	67	95.00	97.01	97.37	99.23
English Language Learners*	*	*	*	*	98.81
Economically Disadvantaged	172	95.00	100.00	98.80	99.39
Female	209	95.00	99.04	99.10	99.51
Male	226	95.00	98.23	98.66	99.42
Migrant*	*	*	*	*	99.16
Gap	218	95.00	98.62	98.17	99.34
Non-Gap	217	95.00	98.62	99.56	99.59

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Hot Springs 23-2

### Student Achievement: Math Multi Year - Proficiency



### Student Achievement: Math Multi Year - Proficiency - Data Matrix

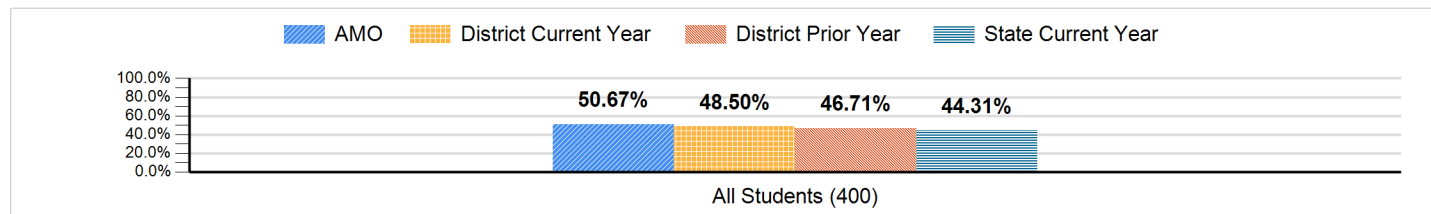
Subgroup	Number of Students	District Current Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	826	48.50	47.58	42.83
Hispanic / Latino	30	30.77	43.33	27.23
American Indian / Alaskan Native	92	23.91	20.65	14.27
Asian*	*	*	*	39.87
Black / African American	11	*	36.36	22.38
Native Hawaiian / Pacific Islander*	*	*	*	42.45
White / Caucasian	648	52.29	50.46	48.97
Multi-Racial	36	50.00	58.33	38.06
Student With Disabilities	125	16.67	14.40	17.62
English Language Learners*	*	*	*	11.17
Economically Disadvantaged	308	36.67	37.66	27.13
Female	407	47.64	47.17	42.56
Male	419	49.28	47.97	43.08
Migrant*	*	*	*	8.18
Gap	393	35.08	35.11	27.26
Non-Gap	433	60.77	58.89	58.04

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Hot Springs 23-2

### Student Achievement: Math Current Year - Proficiency



### Student Achievement: Math Current Year - Proficiency - Data Matrix

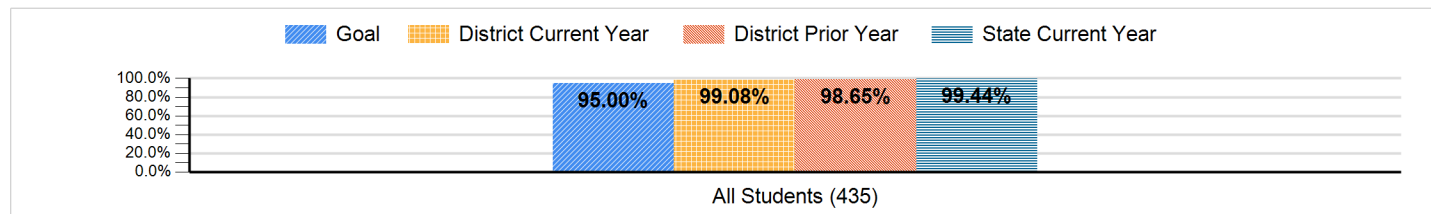
Subgroup	Number of Students	AMO	District Current Year	District Prior Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	400	50.67	48.50	46.71	44.31
Hispanic / Latino	13	56.86	30.77	52.94	29.55
American Indian / Alaskan Native	46	25.52	23.91	17.39	15.36
Asian*	*	*	*	*	41.23
Black / African American*	*	*	*	*	23.09
Native Hawaiian / Pacific Islander*	*	*	*	*	40.35
White / Caucasian	306	52.45	52.29	48.83	50.60
Multi-Racial	28	50.00	50.00	*	39.22
Student With Disabilities	60	19.79	16.67	12.31	19.64
English Language Learners*	*	*	*	*	13.36
Economically Disadvantaged	150	43.07	36.67	38.61	28.77
Female	191	51.22	47.64	46.76	44.12
Male	209	50.12	49.28	46.67	44.49
Migrant*	*	*	*	*	11.96
Gap	191	39.91	35.08	35.15	28.77
Non-Gap	209	60.71	60.77	57.14	59.59

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## Hot Springs 23-2

### Student Achievement: Math Current Year - Participation



### Student Achievement: Math Current Year - Participation - Data Matrix

Subgroup	Number of Students	Goal	District Current Year	District Prior Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	435	95.00	99.08	98.65	99.44
Hispanic / Latino	17	95.00	100.00	100.00	99.11
American Indian / Alaskan Native	57	95.00	98.25	100.00	99.07
Asian*	*	*	*	*	99.41
Black / African American*	*	*	*	*	99.69
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	324	95.00	99.07	98.87	99.50
Multi-Racial	30	95.00	100.00	*	99.50
Student With Disabilities	67	95.00	100.00	96.05	99.11
English Language Learners*	*	*	*	*	99.12
Economically Disadvantaged	172	95.00	100.00	98.20	99.36
Female	209	95.00	99.04	98.65	99.47
Male	226	95.00	99.12	98.66	99.41
Migrant*	*	*	*	*	99.58
Gap	218	95.00	99.54	97.71	99.29
Non-Gap	217	95.00	98.62	99.56	99.58

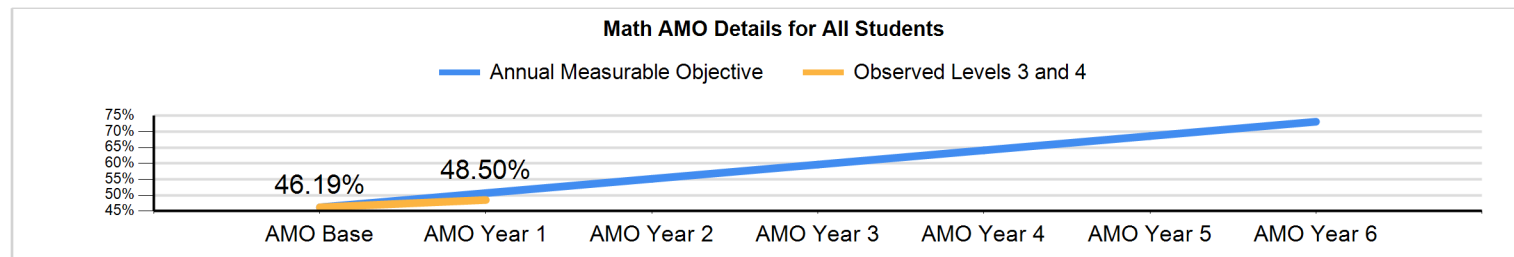
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## Hot Springs 23-2

### AMO Target: Math



AMO Target: Math		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	46.19%	50.67 %	55.15 %	59.63 %	64.11 %	68.59 %	73.10 %
Hispanic / Latino	2014-2015	52.94%	56.86 %	60.78 %	64.70 %	68.62 %	72.54 %	76.47 %
American Indian / Alaskan Native	2014-2015	18.75%	25.52 %	32.29 %	39.06 %	45.83 %	52.60 %	59.38 %
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	48.13%	52.45 %	56.77 %	61.09 %	65.41 %	69.73 %	74.07 %
Multi-Racial	2015-2016	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %
Student With Disabilities	2014-2015	12.50%	19.79 %	27.08 %	34.37 %	41.66 %	48.95 %	56.25 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	37.89%	43.07 %	48.25 %	53.43 %	58.61 %	63.79 %	68.95 %

#### Other Groups

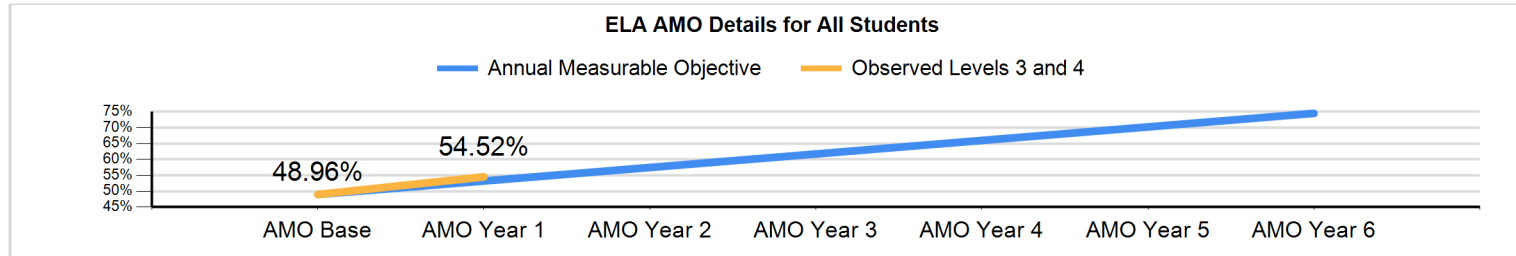
Female	2014-2015	46.79%	51.22 %	55.65 %	60.08 %	64.51 %	68.94 %	73.40 %
Male	2014-2015	45.58%	50.12 %	54.66 %	59.20 %	63.74 %	68.28 %	72.79 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	34.45%	39.91 %	45.37 %	50.83 %	56.29 %	61.75 %	67.23 %
Non-Gap	2014-2015	57.14%	60.71 %	64.28 %	67.85 %	71.42 %	74.99 %	78.57 %

\* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Hot Springs 23-2

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	48.96%	53.21 %	57.46 %	61.71 %	65.96 %	70.21 %	74.48 %
Hispanic / Latino	2014-2015	35.29%	40.68 %	46.07 %	51.46 %	56.85 %	62.24 %	67.65 %
American Indian / Alaskan Native	2014-2015	22.92%	29.34 %	35.76 %	42.18 %	48.60 %	55.02 %	61.46 %
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	52.45%	56.41 %	60.37 %	64.33 %	68.29 %	72.25 %	76.23 %
Multi-Racial	2015-2016	37.04%	42.29 %	47.54 %	52.79 %	58.04 %	63.29 %	68.52 %
Student With Disabilities	2014-2015	13.89%	21.07 %	28.25 %	35.43 %	42.61 %	49.79 %	56.95 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	34.16%	39.65 %	45.14 %	50.63 %	56.12 %	61.61 %	67.08 %

Other Groups

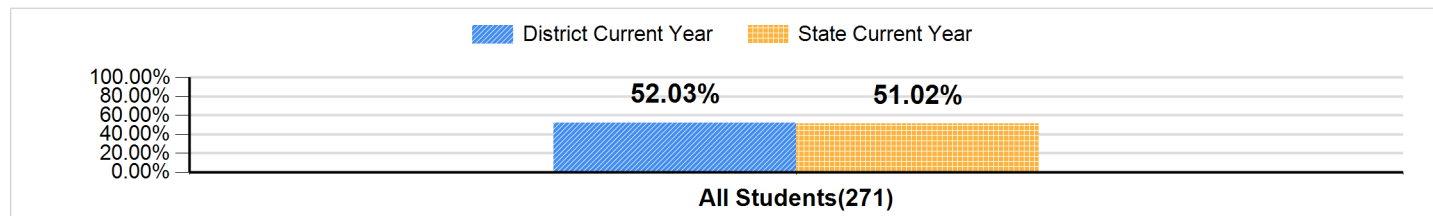
Female	2014-2015	52.29%	56.27 %	60.25 %	64.23 %	68.21 %	72.19 %	76.15 %
Male	2014-2015	45.58%	50.12 %	54.66 %	59.20 %	63.74 %	68.28 %	72.79 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	34.45%	39.91 %	45.37 %	50.83 %	56.29 %	61.75 %	67.23 %
Non-Gap	2014-2015	62.50%	65.63 %	68.76 %	71.89 %	75.02 %	78.15 %	81.25 %

\* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

## Hot Springs 23-2

### Academic Growth: Math - All Students



### Academic Growth - Math % All Students Meeting Growth Standard

Subgroup	Number of Students	District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	271	52.03	39.71	51.02	33.39
Hispanic / Latino	11	36.36	*	40.04	30.25
American Indian / Alaskan Native	31	41.94	*	30.57	25.15
Asian*	*	*	*	56.48	37.69
Black / African American*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	52.50	50.00
White / Caucasian	205	54.63	42.55	55.31	37.65
Multi-Racial	18	44.44	*	47.40	36.34
Student With Disabilities	41	36.59	30.00	32.40	25.08
English Language Learners*	*	*	*	29.37	26.34
Economically Disadvantaged	100	41.00	32.43	40.10	29.31
Female	135	51.85	46.88	51.02	34.41
Male	136	52.21	33.33	51.03	32.45
Migrant*	*	*	*	38.69	37.11
Gap	128	42.97	33.33	40.16	29.58
Non-Gap	143	60.14	58.82	61.81	48.45

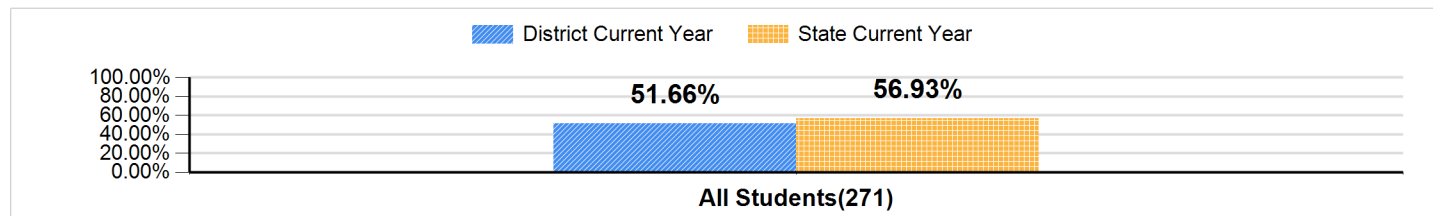
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Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

## Hot Springs 23-2

### Academic Growth: ELA - All Students



### Academic Growth - ELA % All Students Meeting Growth Standard

Subgroup	Number of Students	District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	271	51.66	36.76	56.93	36.16
Hispanic / Latino	11	45.45	*	48.61	37.95
American Indian / Alaskan Native	31	45.16	*	36.54	26.37
Asian*	*	*	*	59.53	30.67
Black / African American*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	42.50	41.67
White / Caucasian	206	53.88	36.17	60.88	39.83
Multi-Racial	17	41.18	*	54.50	41.06
Student With Disabilities	41	24.39	14.29	33.60	26.32
English Language Learners*	*	*	*	29.59	27.39
Economically Disadvantaged	101	46.53	34.21	46.42	32.64
Female	136	51.47	43.33	61.92	39.36
Male	135	51.85	31.58	52.17	33.99
Migrant*	*	*	*	36.00	28.81
Gap	128	45.31	27.45	45.79	32.39
Non-Gap	143	57.34	64.71	67.95	50.02

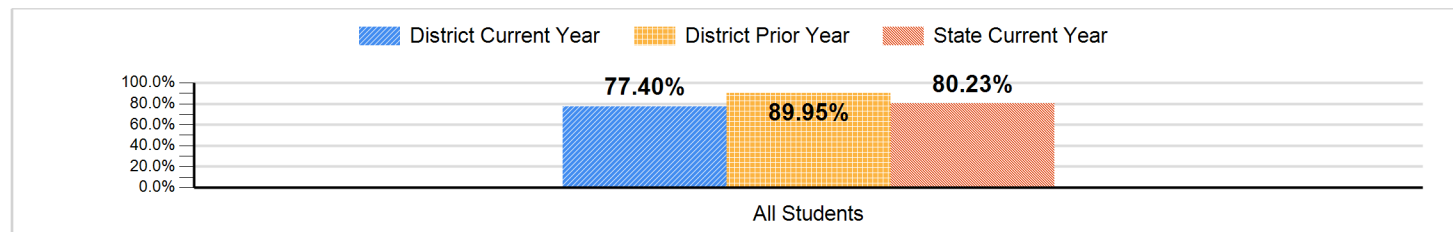
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## Hot Springs 23-2

### Attendance



### Attendance: Data Matrix

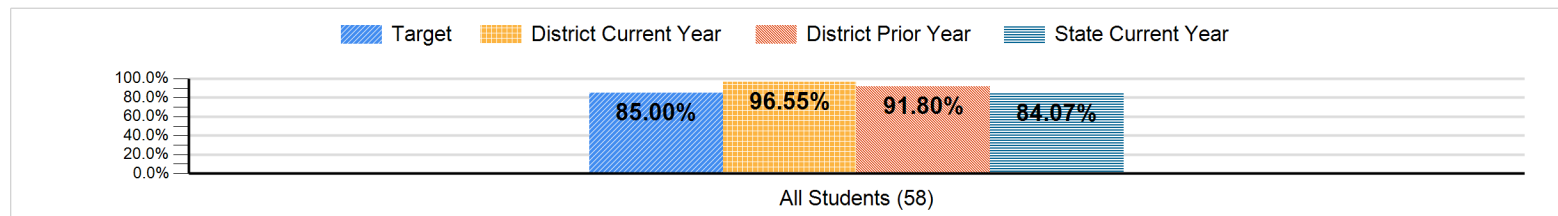
Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	584	77.40	89.95	80.23
Hispanic / Latino	27	77.78	75.00	71.21
American Indian / Alaskan Native	71	69.01	85.71	53.37
Asian	*	*	*	89.62
Black / African American	*	*	*	80.50
Native Hawaiian / Pacific Islander	*	*	*	75.00
White / Caucasian	419	80.19	90.89	86.18
Multi-Racial	49	65.31	95.24	73.69
Student With Disabilities	93	73.12	82.83	74.14
English Language Learners	*	*	*	82.13
Economically Disadvantaged	266	71.05	88.71	69.26
Female	272	76.10	88.77	80.02
Male	312	78.53	91.00	80.43
Migrant	*	*	*	84.20
Gap	324	71.91	87.78	72.10
Non-Gap	260	84.23	92.39	90.21

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Hot Springs 23-2

### Four-year Cohort Graduation



### Four-year Cohort Graduation: Data Matrix

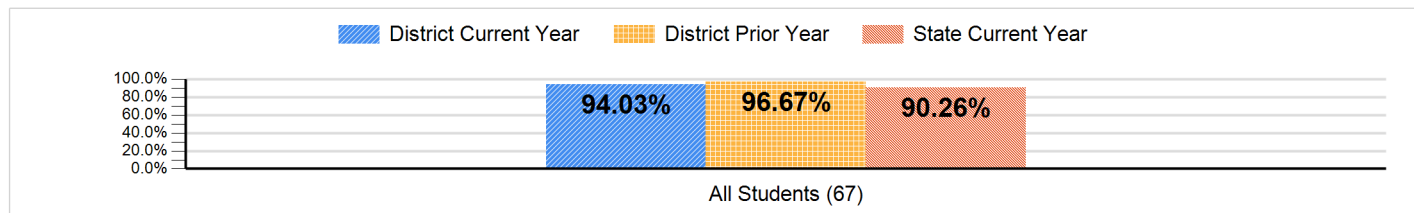
Subgroup	Number of Students	Target	District Current Year	District Prior Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	58	85.00	96.55	91.80	84.07
Hispanic / Latino	*	85.00			72.70
American Indian / Alaskan Native	*	85.00			51.44
Asian	*	85.00			82.46
Black / African American	*	85.00			76.23
Native Hawaiian / Pacific Islander	*	85.00			41.67
White / Caucasian	48	85.00	95.83	93.88	89.45
Multi-Racial	*	85.00			78.00
Student With Disabilities	11	85.00	90.91		61.41
English Language Learners	*	85.00			56.94
Economically Disadvantaged	17	85.00	100.00	84.21	67.28
Female	26	85.00	100.00	90.00	87.20
Male	32	85.00	93.75	93.55	81.03
Migrant	*	85.00			65.38
Gap	27	85.00	96.30	84.62	68.66
Non-Gap	31	85.00	96.77	97.14	93.97

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Hot Springs 23-2

### High School Completion



### High School Completion: Data Matrix

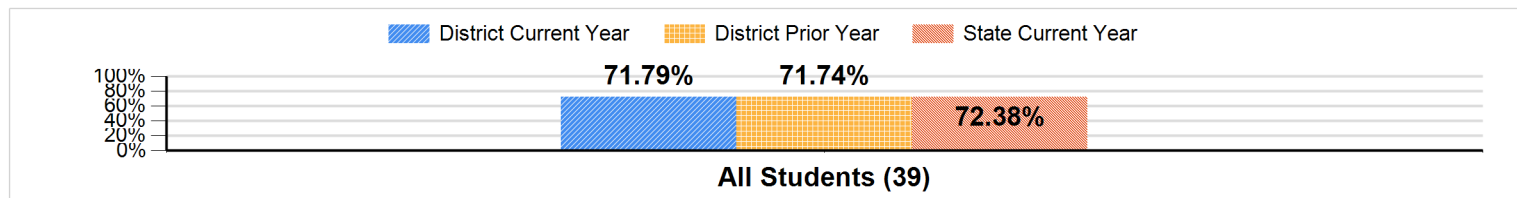
Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	67	94.03	96.67	90.26
Hispanic / Latino	*			81.94
American Indian / Alaskan Native	*			66.52
Asian	*			88.24
Black / African American	*			84.77
Native Hawaiian / Pacific Islander	*			
White / Caucasian	54	96.30	95.74	94.06
Multi-Racial	*			85.19
Student With Disabilities	12	91.67		81.05
English Language Learners	*			67.01
Economically Disadvantaged	19	100.00	94.12	81.07
Female	29	96.55	96.77	92.03
Male	38	92.11	96.55	88.55
Migrant	*			72.22
Gap	30	90.00	92.00	81.18
Non-Gap	37	97.30	100.00	95.85

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## Hot Springs 23-2

### College Readiness English



### College Readiness: English Readiness

Subgroup	Number of Students	District Current Year Percent College Ready	District Prior Year Percent College Ready	State Current Year Percent College Ready
All Students	39	71.79	71.74	72.38
Hispanic / Latino*	*	*	*	61.33
American Indian / Alaskan Native*	*	*	*	38.92
Asian*	*	*	*	65.00
Black / African American*	*	*	*	43.27
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	31	83.87	69.23	75.51
Multi-Racial*	*	*	*	69.77
Student With Disabilities*	*	*	*	17.06
English Language Learners*	*	*	*	0.00
Economically Disadvantaged*	*	*	*	53.80
Female	23	73.91	84.00	76.21
Male	16	68.75	57.14	68.15
Migrant*	*	*	*	*
Gap	13	38.46	63.64	52.40
Non-Gap	26	88.46	74.29	79.25

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

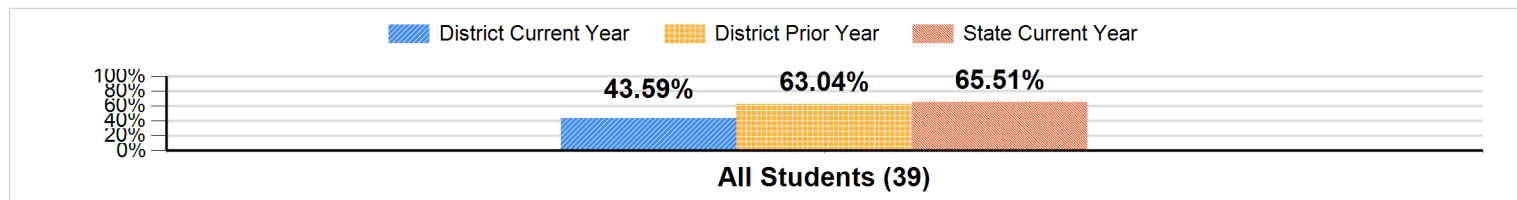
Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.



## Hot Springs 23-2

### College Readiness Math



### College Readiness: Math Readiness

Subgroup	Number of Students	District Current Year Percent College Ready	District Prior Year Percent College Ready	State Current Year Percent College Ready
All Students	39	43.59	63.04	65.51
Hispanic / Latino*	*	*	*	48.92
American Indian / Alaskan Native*	*	*	*	27.88
Asian*	*	*	*	66.67
Black / African American*	*	*	*	39.60
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	31	48.39	58.97	68.79
Multi-Racial*	*	*	*	57.14
Student With Disabilities*	*	*	*	16.22
English Language Learners*	*	*	*	7.41
Economically Disadvantaged*	*	*	*	44.77
Female	23	43.48	64.00	64.34
Male	16	43.75	61.90	66.82
Migrant*	*	*	*	*
Gap	14	21.43	72.73	43.78
Non-Gap	25	56.00	60.00	72.67

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

## Hot Springs 23-2

### Career Readiness

No Data Available

#### Data Matrix: Career Readiness

Subgroup	Number of Students

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Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

## Hot Springs 23-2

### All Assessed: Math All Grades

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



### All Assessed: Math All Grades - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	435	22.99	29.89	31.95	14.25	0.92	0.00	24.30	29.21	33.41	13.08	1.35	0.00
Hispanic / Latino	17	47.06	29.41	17.65	5.88	0.00	0.00	17.65	29.41	47.06	5.88	0.00	0.00
American Indian / Alaskan Native	57	35.09	40.35	15.79	7.02	1.75	0.00	47.92	35.42	10.42	6.25	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	324	20.37	27.78	34.57	16.36	0.93	0.00	21.64	29.53	35.38	13.45	1.13	0.00
Multi-Racial	30	13.33	40.00	40.00	6.67	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	67	55.22	28.36	14.93	1.49	0.00	0.00	64.62	23.08	7.69	4.62	3.95	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	172	31.40	34.30	26.74	7.56	0.00	0.00	33.13	28.75	30.00	8.13	1.80	0.00
Female	209	19.62	34.45	32.54	12.44	0.96	0.00	22.58	30.88	34.10	12.44	1.35	0.00
Male	226	26.11	25.66	31.42	15.93	0.88	0.00	26.07	27.49	32.70	13.74	1.34	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	218	33.49	33.49	24.77	7.80	0.46	0.00	36.76	28.43	26.47	8.33	2.29	0.00
Non-Gap	217	12.44	26.27	39.17	20.74	1.38	0.00	12.95	29.91	39.73	17.41	0.44	0.00

## Hot Springs 23-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.10	30.80	26.79	16.72	0.56	0.03
Hispanic / Latino	39.75	31.22	20.12	7.99	0.89	0.03
American Indian / Alaskan Native	54.60	29.65	11.62	3.19	0.92	0.01
Asian	33.59	25.86	20.07	19.90	0.59	0.00
Black / African American	46.08	31.45	16.16	5.96	0.31	0.05
Native Hawaiian / Pacific Islander	23.33	36.67	28.33	11.67	0.00	0.00
White / Caucasian	18.43	30.93	30.25	19.85	0.50	0.03
Multi-Racial	27.67	33.36	24.33	14.13	0.50	0.00
Student With Disabilities	54.48	25.34	12.83	6.40	0.89	0.05
English Language Learners	66.15	20.66	9.14	3.17	0.88	0.00
Economically Disadvantaged	39.13	32.19	19.75	8.27	0.63	0.03
Female	24.09	32.01	27.42	15.90	0.53	0.05
Male	26.05	29.67	26.18	17.48	0.59	0.02
Migrant	67.93	20.25	9.28	2.11	0.42	0.00
Gap	39.18	32.03	19.53	8.51	0.71	0.03
Non-Gap	10.81	29.55	34.15	25.05	0.42	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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## Hot Springs 23-2

### All Assessed: Math Grade 03

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



### All Assessed: Math Grade 03 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	50	14.00	12.00	50.00	22.00	2.00	0.00	6.78	13.56	54.24	25.42	1.64	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	32	9.38	12.50	53.13	25.00	0.00	0.00	6.67	15.56	46.67	31.11	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	23	26.09	13.04	47.83	13.04	0.00	0.00	11.54	15.38	65.38	7.69	3.57	0.00
Female	26	11.54	15.38	57.69	15.38	0.00	0.00	3.85	15.38	65.38	15.38	0.00	0.00
Male	24	16.67	8.33	41.67	29.17	4.17	0.00	9.09	12.12	45.45	33.33	2.86	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	28	21.43	14.29	46.43	14.29	3.57	0.00	10.71	17.86	64.29	7.14	3.33	0.00
Non-Gap	22	4.55	9.09	54.55	31.82	0.00	0.00	3.23	9.68	45.16	41.94	0.00	0.00

## Hot Springs 23-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	45.93	31.14	17.97	4.73	0.22	0.00
Asian	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	31.82	29.46	27.94	10.40	0.35	0.02
Female	20.69	26.18	34.41	18.44	0.23	0.05
Male	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	65.12	18.60	13.95	2.33	0.00	0.00
Gap	31.18	28.99	28.11	11.32	0.38	0.03
Non-Gap	6.98	20.13	42.12	30.58	0.17	0.02

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## Hot Springs 23-2

### All Assessed: Math Grade 04

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



### All Assessed: Math Grade 04 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	68	11.76	30.88	36.76	20.59	0.00	0.00	13.33	28.33	51.67	6.67	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	49	6.12	32.65	34.69	26.53	0.00	0.00	13.33	20.00	60.00	6.67	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	12	25.00	50.00	25.00	0.00	0.00	0.00	60.00	30.00	10.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	31	16.13	41.94	35.48	6.45	0.00	0.00	16.00	44.00	40.00	0.00	0.00	0.00
Female	30	10.00	43.33	33.33	13.33	0.00	0.00	13.16	21.05	57.89	7.89	0.00	0.00
Male	38	13.16	21.05	39.47	26.32	0.00	0.00	13.64	40.91	40.91	4.55	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	34	17.65	38.24	38.24	5.88	0.00	0.00	20.00	40.00	36.67	3.33	0.00	0.00
Non-Gap	34	5.88	23.53	35.29	35.29	0.00	0.00	6.67	16.67	66.67	10.00	0.00	0.00

## Hot Springs 23-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.14	33.29	31.31	16.93	0.30	0.03
Hispanic / Latino	33.27	36.25	23.05	7.06	0.19	0.18
American Indian / Alaskan Native	46.33	37.54	13.00	2.91	0.23	0.00
Asian	25.58	31.98	22.67	19.19	0.58	0.00
Black / African American	35.56	38.41	19.05	6.98	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	11.39	31.85	35.94	20.47	0.32	0.03
Multi-Racial	19.46	39.90	25.79	14.36	0.49	0.00
Student With Disabilities	39.76	33.17	17.80	8.63	0.55	0.09
English Language Learners	65.09	24.14	6.47	3.88	0.43	0.00
Economically Disadvantaged	30.50	37.35	23.26	8.50	0.37	0.02
Female	17.61	35.96	31.01	15.11	0.29	0.02
Male	18.65	30.77	31.59	18.65	0.31	0.04
Migrant	56.25	31.25	6.25	6.25	0.00	0.00
Gap	29.45	37.27	23.53	9.30	0.40	0.05
Non-Gap	4.33	28.41	40.80	26.26	0.19	0.00

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## Hot Springs 23-2

### All Assessed: Math Grade 05

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



### All Assessed: Math Grade 05 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	61	24.59	32.79	31.15	11.48	0.00	0.00	23.08	36.92	20.00	20.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	10	50.00	50.00	0.00	0.00	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	40	20.00	25.00	40.00	15.00	0.00	0.00	19.61	41.18	19.61	19.61	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	58.33	33.33	0.00	8.33	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	22	45.45	40.91	13.64	0.00	0.00	0.00	36.36	31.82	18.18	13.64	0.00	0.00
Female	36	25.00	33.33	27.78	13.89	0.00	0.00	28.57	45.71	8.57	17.14	0.00	0.00
Male	25	24.00	32.00	36.00	8.00	0.00	0.00	16.67	26.67	33.33	23.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	29	44.83	37.93	13.79	3.45	0.00	0.00	36.36	33.33	15.15	15.15	0.00	0.00
Non-Gap	32	6.25	28.13	46.88	18.75	0.00	0.00	9.38	40.63	25.00	25.00	0.00	0.00

## Hot Springs 23-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.39	32.99	22.12	16.23	0.25	0.01
Hispanic / Latino	44.52	32.90	14.40	7.86	0.33	0.00
American Indian / Alaskan Native	60.35	25.91	9.74	3.40	0.60	0.00
Asian	27.85	27.85	17.72	26.58	0.00	0.00
Black / African American	54.58	32.54	10.17	2.71	0.00	0.00
Native Hawaiian / Pacific Islander	27.27	36.36	36.36	0.00	0.00	0.00
White / Caucasian	20.53	34.36	25.46	19.43	0.21	0.01
Multi-Racial	29.97	32.56	21.04	16.43	0.00	0.00
Student With Disabilities	57.92	24.29	11.56	5.97	0.26	0.00
English Language Learners	78.24	13.81	5.44	2.51	0.00	0.00
Economically Disadvantaged	43.07	32.23	16.23	8.18	0.29	0.00
Female	28.96	34.05	21.48	15.28	0.22	0.00
Male	27.86	32.00	22.73	17.12	0.28	0.02
Migrant	60.53	26.32	13.16	0.00	0.00	0.00
Gap	42.69	32.27	16.28	8.45	0.30	0.00
Non-Gap	11.86	33.83	28.88	25.22	0.19	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

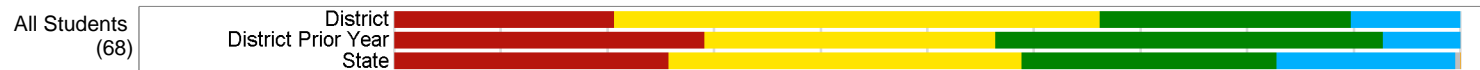
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## Hot Springs 23-2

### All Assessed: Math Grade 06

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



### All Assessed: Math Grade 06 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	68	20.59	45.59	23.53	10.29	0.00	0.00	29.09	27.27	36.36	7.27	3.45	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	54	22.22	44.44	24.07	9.26	0.00	0.00	23.08	28.21	43.59	5.13	2.44	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	70.00	10.00	10.00	10.00	0.00	0.00	66.67	22.22	11.11	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	30	26.67	40.00	26.67	6.67	0.00	0.00	33.33	20.83	37.50	8.33	0.00	0.00
Female	34	17.65	61.76	14.71	5.88	0.00	0.00	25.00	29.17	33.33	12.50	0.00	0.00
Male	34	23.53	29.41	32.35	14.71	0.00	0.00	32.26	25.81	38.71	3.23	5.88	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	37	27.03	40.54	21.62	10.81	0.00	0.00	37.93	20.69	34.48	6.90	3.23	0.00
Non-Gap	31	12.90	51.61	25.81	9.68	0.00	0.00	19.23	34.62	38.46	7.69	3.70	0.00

## Hot Springs 23-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.71	33.13	23.88	16.81	0.44	0.03
Hispanic / Latino	44.04	32.77	17.02	5.96	0.21	0.00
American Indian / Alaskan Native	57.92	29.08	9.59	2.61	0.79	0.00
Asian	27.27	27.27	21.02	23.86	0.57	0.00
Black / African American	43.31	34.51	13.73	8.10	0.35	0.00
Native Hawaiian / Pacific Islander	20.00	70.00	10.00	0.00	0.00	0.00
White / Caucasian	18.35	33.74	27.20	20.26	0.41	0.04
Multi-Racial	28.70	36.09	23.08	12.13	0.00	0.00
Student With Disabilities	61.57	24.36	8.02	5.26	0.80	0.00
English Language Learners	76.17	14.49	5.61	2.80	0.93	0.00
Economically Disadvantaged	41.42	33.24	16.86	7.94	0.51	0.02
Female	24.87	34.38	24.71	15.65	0.35	0.04
Male	26.51	31.95	23.08	17.91	0.52	0.02
Migrant	82.14	3.57	10.71	3.57	0.00	0.00
Gap	41.98	33.55	16.08	7.82	0.55	0.02
Non-Gap	8.93	32.70	31.92	26.09	0.32	0.04

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Hot Springs 23-2

### All Assessed: Math Grade 07

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



### All Assessed: Math Grade 07 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	55	18.18	38.18	27.27	16.36	0.00	0.00	27.59	31.03	27.59	13.79	3.28	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	39	7.69	41.03	30.77	20.51	0.00	0.00	25.49	27.45	31.37	15.69	3.77	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	75.00	12.50	12.50	0.00	18.18	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	20	30.00	30.00	25.00	15.00	0.00	0.00	40.00	40.00	10.00	10.00	4.76	0.00
Female	29	20.69	31.03	31.03	17.24	0.00	0.00	30.77	38.46	26.92	3.85	6.90	0.00
Male	26	15.38	46.15	23.08	15.38	0.00	0.00	25.00	25.00	28.13	21.88	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	27	33.33	37.04	18.52	11.11	0.00	0.00	48.15	33.33	11.11	7.41	6.67	0.00
Non-Gap	28	3.57	39.29	35.71	21.43	0.00	0.00	9.68	29.03	41.94	19.35	0.00	0.00

## Hot Springs 23-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.28	32.64	26.39	16.05	0.64	0.01
Hispanic / Latino	38.26	31.52	20.87	8.04	1.30	0.00
American Indian / Alaskan Native	53.71	31.90	10.52	2.59	1.29	0.00
Asian	35.43	22.86	20.57	21.14	0.00	0.00
Black / African American	43.23	32.71	18.42	5.64	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	17.94	32.94	29.67	18.94	0.50	0.01
Multi-Racial	22.35	36.08	25.10	14.90	1.57	0.00
Student With Disabilities	58.15	26.79	9.92	3.98	1.16	0.00
English Language Learners	75.32	16.17	5.96	2.55	0.00	0.00
Economically Disadvantaged	38.23	33.77	19.33	7.79	0.88	0.00
Female	22.36	34.04	27.28	15.73	0.57	0.02
Male	26.10	31.30	25.54	16.36	0.70	0.00
Migrant	59.38	31.25	9.38	0.00	0.00	0.00
Gap	38.93	33.92	18.69	7.53	0.94	0.00
Non-Gap	9.98	31.39	33.90	24.37	0.34	0.03

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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## Hot Springs 23-2

### All Assessed: Math Grade 08

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



### All Assessed: Math Grade 08 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	66	25.76	25.76	33.33	13.64	1.52	0.00	36.62	28.17	25.35	9.86	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	54	25.93	20.37	37.04	14.81	1.85	0.00	32.20	30.51	30.51	6.78	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	53.85	23.08	23.08	0.00	0.00	0.00	80.00	10.00	0.00	10.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	23	26.09	52.17	8.70	13.04	0.00	0.00	56.00	20.00	12.00	12.00	0.00	0.00
Female	31	29.03	19.35	35.48	16.13	0.00	0.00	28.95	26.32	26.32	18.42	0.00	0.00
Male	35	22.86	31.43	31.43	11.43	2.86	0.00	45.45	30.30	24.24	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	33	36.36	39.39	15.15	9.09	0.00	0.00	56.25	21.88	9.38	12.50	0.00	0.00
Non-Gap	33	15.15	12.12	51.52	18.18	3.03	0.00	20.51	33.33	38.46	7.69	0.00	0.00

## Hot Springs 23-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.99	28.65	22.12	19.45	0.71	0.08
Hispanic / Latino	42.52	30.64	16.63	8.79	1.43	0.00
American Indian / Alaskan Native	60.90	24.52	9.58	3.51	1.41	0.08
Asian	42.53	20.11	17.24	20.11	0.00	0.00
Black / African American	51.88	28.87	12.55	6.28	0.42	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	21.86	29.26	25.02	23.17	0.60	0.08
Multi-Racial	40.17	31.88	15.28	12.23	0.44	0.00
Student With Disabilities	65.81	21.96	7.16	3.78	1.21	0.08
English Language Learners	73.93	17.86	4.29	2.50	1.43	0.00
Economically Disadvantaged	46.60	29.48	14.68	8.31	0.88	0.05
Female	26.75	28.61	23.85	19.91	0.75	0.13
Male	31.14	28.68	20.47	19.02	0.68	0.02
Migrant	75.00	16.67	5.56	0.00	2.78	0.00
Gap	46.59	29.40	14.73	8.33	0.89	0.06
Non-Gap	13.22	27.97	28.75	29.42	0.56	0.08

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## Hot Springs 23-2

### All Assessed: Math Grade 11

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



### All Assessed: Math Grade 11 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	63	41.27	22.22	25.40	7.94	3.17	0.00	31.67	38.33	21.67	8.33	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	52	38.46	17.31	30.77	9.62	3.85	0.00	26.92	40.38	23.08	9.62	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	88.89	11.11	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	21	57.14	19.05	23.81	0.00	0.00	0.00	44.44	33.33	16.67	5.56	0.00	0.00
Female	22	18.18	31.82	36.36	4.55	9.09	0.00	26.67	40.00	23.33	10.00	0.00	0.00
Male	41	53.66	17.07	19.51	9.76	0.00	0.00	36.67	36.67	20.00	6.67	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	28	57.14	25.00	17.86	0.00	0.00	0.00	48.00	32.00	16.00	4.00	0.00	0.00
Non-Gap	35	28.57	20.00	31.43	14.29	5.71	0.00	20.00	42.86	25.71	11.43	0.00	0.00

## Hot Springs 23-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	30.04	30.12	27.13	11.26	1.39	0.05
Hispanic / Latino	44.82	26.09	19.06	6.69	3.34	0.00
American Indian / Alaskan Native	60.81	24.92	9.46	1.95	2.85	0.00
Asian	45.86	22.93	17.83	10.83	2.55	0.00
Black / African American	48.08	25.00	18.27	6.25	1.92	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	25.38	31.14	29.69	12.62	1.12	0.04
Multi-Racial	37.79	28.49	25.00	6.98	1.74	0.00
Student With Disabilities	72.03	15.73	5.13	4.08	2.80	0.23
English Language Learners	79.03	8.87	4.03	4.84	3.23	0.00
Economically Disadvantaged	48.30	28.02	16.65	5.20	1.75	0.09
Female	27.59	30.96	29.30	10.60	1.49	0.05
Male	32.27	29.36	25.15	11.86	1.31	0.05
Migrant	80.77	11.54	3.85	3.85	0.00	0.00
Gap	50.33	27.05	15.54	4.91	2.08	0.10
Non-Gap	18.46	31.88	33.75	14.89	1.00	0.02

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## Hot Springs 23-2

All Assessed: ELA All Grades

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



### All Assessed: ELA All Grades - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	435	20.00	27.13	34.48	17.01	1.38	0.00	19.63	31.31	31.07	17.99	1.12	0.00
Hispanic / Latino	17	35.29	29.41	23.53	11.76	0.00	0.00	23.53	41.18	29.41	5.88	0.00	0.00
American Indian / Alaskan Native	57	33.33	31.58	26.32	7.02	1.75	0.00	37.50	41.67	16.67	4.17	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	324	16.67	25.31	37.04	19.75	1.23	0.00	16.96	30.12	32.46	20.47	0.85	0.00
Multi-Racial	30	20.00	43.33	26.67	6.67	3.33	0.00	*	*	*	*	*	*
Student With Disabilities	67	58.21	26.87	8.96	2.99	2.99	0.00	53.85	33.85	12.31	0.00	2.63	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	172	31.98	31.98	25.58	10.47	0.00	0.00	31.88	33.75	26.25	8.13	1.20	0.00
Female	209	15.79	28.23	36.84	18.18	0.96	0.00	15.21	32.72	31.80	20.28	0.90	0.00
Male	226	23.89	26.11	32.30	15.93	1.77	0.00	24.17	29.86	30.33	15.64	1.34	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	218	33.03	29.82	25.23	10.55	1.38	0.00	31.86	33.82	26.47	7.84	1.83	0.00
Non-Gap	217	6.91	24.42	43.78	23.50	1.38	0.00	8.48	29.02	35.27	27.23	0.44	0.00

## Hot Springs 23-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.14	25.41	33.34	18.37	0.53	0.21
Hispanic / Latino	33.32	27.93	25.89	10.26	1.01	1.58
American Indian / Alaskan Native	49.44	27.64	18.00	4.11	0.80	0.01
Asian	30.06	19.98	26.45	20.07	0.76	2.68
Black / African American	34.51	30.99	23.80	8.31	0.31	2.09
Native Hawaiian / Pacific Islander	20.00	33.33	30.00	16.67	0.00	0.00
White / Caucasian	16.38	24.71	36.82	21.60	0.47	0.03
Multi-Racial	24.79	27.72	31.65	15.44	0.41	0.00
Student With Disabilities	53.24	25.53	14.23	6.18	0.77	0.06
English Language Learners	58.67	21.65	8.88	3.12	1.19	6.49
Economically Disadvantaged	35.19	28.57	25.55	9.65	0.60	0.43
Female	17.79	23.88	35.67	21.95	0.49	0.22
Male	26.25	26.86	31.14	14.99	0.58	0.18
Migrant	57.38	19.83	9.70	3.38	0.84	8.86
Gap	35.50	28.67	25.05	9.75	0.65	0.39
Non-Gap	8.58	22.11	41.75	27.12	0.41	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

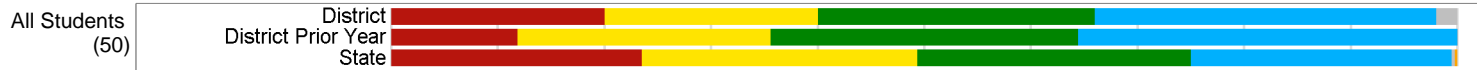
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## Hot Springs 23-2

All Assessed: ELA Grade 03

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



### All Assessed: ELA Grade 03 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	50	20.00	20.00	26.00	32.00	2.00	0.00	11.86	23.73	28.81	35.59	1.64	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	32	15.63	18.75	28.13	37.50	0.00	0.00	8.89	22.22	28.89	40.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	23	34.78	13.04	26.09	26.09	0.00	0.00	23.08	30.77	26.92	19.23	3.57	0.00
Female	26	15.38	19.23	26.92	38.46	0.00	0.00	11.54	26.92	23.08	38.46	0.00	0.00
Male	24	25.00	20.83	25.00	25.00	4.17	0.00	12.12	21.21	33.33	33.33	2.86	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	28	28.57	10.71	32.14	25.00	3.57	0.00	21.43	32.14	25.00	21.43	3.33	0.00
Non-Gap	22	9.09	31.82	18.18	40.91	0.00	0.00	3.23	16.13	32.26	48.39	0.00	0.00

## Hot Springs 23-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.47	25.89	25.61	24.50	0.29	0.25
Hispanic / Latino	32.77	26.74	24.57	13.45	0.93	1.54
American Indian / Alaskan Native	49.70	30.84	13.39	5.77	0.30	0.00
Asian	30.81	26.16	13.37	26.16	0.58	2.91
Black / African American	39.04	27.93	20.42	9.61	0.00	3.00
Native Hawaiian / Pacific Islander	0.00	41.67	58.33	0.00	0.00	0.00
White / Caucasian	17.21	24.78	28.28	29.45	0.25	0.03
Multi-Racial	26.80	27.02	24.84	21.35	0.00	0.00
Student With Disabilities	45.53	26.50	15.50	11.93	0.49	0.05
English Language Learners	46.19	27.24	15.06	6.26	1.02	4.23
Economically Disadvantaged	34.61	29.79	21.15	13.60	0.35	0.49
Female	19.86	25.95	26.44	27.35	0.19	0.21
Male	26.89	25.83	24.82	21.80	0.38	0.29
Migrant	58.14	11.63	9.30	4.65	0.00	16.28
Gap	33.82	29.38	21.51	14.48	0.38	0.44
Non-Gap	9.96	21.32	30.96	37.58	0.17	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Hot Springs 23-2

All Assessed: ELA Grade 04

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



### All Assessed: ELA Grade 04 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	68	26.47	22.06	27.94	23.53	0.00	0.00	21.31	32.79	16.39	29.51	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	49	20.41	22.45	26.53	30.61	0.00	0.00	19.57	28.26	17.39	34.78	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	12	58.33	33.33	8.33	0.00	0.00	0.00	70.00	30.00	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	31	41.94	29.03	22.58	6.45	0.00	0.00	36.00	40.00	16.00	8.00	0.00	0.00
Female	30	23.33	36.67	23.33	16.67	0.00	0.00	18.42	34.21	18.42	28.95	0.00	0.00
Male	38	28.95	10.53	31.58	28.95	0.00	0.00	26.09	30.43	13.04	30.43	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	34	41.18	29.41	20.59	8.82	0.00	0.00	36.67	36.67	16.67	10.00	0.00	0.00
Non-Gap	34	11.76	14.71	35.29	38.24	0.00	0.00	6.45	29.03	16.13	48.39	0.00	0.00

## Hot Springs 23-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.34	22.40	27.12	22.55	0.33	0.27
Hispanic / Latino	40.15	27.88	17.10	11.90	0.37	2.60
American Indian / Alaskan Native	60.70	20.49	13.84	4.74	0.23	0.00
Asian	26.16	19.19	29.07	21.51	0.00	4.07
Black / African American	38.41	25.40	25.08	9.52	0.00	1.59
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	20.07	22.35	30.31	26.90	0.35	0.02
Multi-Racial	33.82	21.17	23.11	21.17	0.73	0.00
Student With Disabilities	53.59	21.02	16.31	8.33	0.59	0.15
English Language Learners	62.93	15.52	8.19	2.16	0.43	10.78
Economically Disadvantaged	41.73	23.30	21.94	12.14	0.41	0.48
Female	23.46	22.30	27.75	25.90	0.28	0.31
Male	30.98	22.48	26.53	19.40	0.39	0.22
Migrant	56.25	25.00	6.25	6.25	0.00	6.25
Gap	40.84	23.70	21.88	12.67	0.42	0.48
Non-Gap	10.85	20.80	33.51	34.61	0.23	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



## Hot Springs 23-2

All Assessed: ELA Grade 05

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



### All Assessed: ELA Grade 05 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	61	24.59	29.51	34.43	11.48	0.00	0.00	20.00	29.23	36.92	13.85	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	10	60.00	40.00	0.00	0.00	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	40	20.00	20.00	45.00	15.00	0.00	0.00	19.61	29.41	35.29	15.69	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	41.67	33.33	25.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	22	45.45	36.36	18.18	0.00	0.00	0.00	31.82	31.82	31.82	4.55	0.00	0.00
Female	36	22.22	30.56	36.11	11.11	0.00	0.00	20.00	31.43	34.29	14.29	0.00	0.00
Male	25	28.00	28.00	32.00	12.00	0.00	0.00	20.00	26.67	40.00	13.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	29	48.28	31.03	17.24	3.45	0.00	0.00	24.24	33.33	36.36	6.06	0.00	0.00
Non-Gap	32	3.13	28.13	50.00	18.75	0.00	0.00	15.63	25.00	37.50	21.88	0.00	0.00

## Hot Springs 23-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.17	22.65	32.08	17.63	0.25	0.21
Hispanic / Latino	37.48	27.50	23.08	9.66	0.82	1.47
American Indian / Alaskan Native	56.57	21.15	17.90	3.93	0.45	0.00
Asian	29.75	17.72	25.95	23.42	0.00	3.16
Black / African American	41.36	27.46	22.03	6.78	0.00	2.37
Native Hawaiian / Pacific Islander	27.27	27.27	27.27	18.18	0.00	0.00
White / Caucasian	20.71	22.35	35.68	21.05	0.20	0.01
Multi-Racial	26.51	24.50	34.01	14.99	0.00	0.00
Student With Disabilities	57.71	21.75	14.99	5.33	0.21	0.00
English Language Learners	67.78	17.57	2.51	2.09	1.26	8.78
Economically Disadvantaged	40.39	24.52	24.92	9.44	0.29	0.44
Female	22.33	20.85	34.67	21.70	0.26	0.20
Male	31.74	24.35	29.65	13.80	0.24	0.23
Migrant	36.84	21.05	15.79	7.89	0.00	18.42
Gap	40.69	24.55	24.70	9.38	0.30	0.38
Non-Gap	11.55	20.46	40.62	27.16	0.19	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Hot Springs 23-2

All Assessed: ELA Grade 06

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



### All Assessed: ELA Grade 06 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	68	8.82	39.71	44.12	7.35	0.00	0.00	29.63	29.63	35.19	5.56	3.45	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	54	9.26	40.74	42.59	7.41	0.00	0.00	18.42	36.84	39.47	5.26	2.44	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	30.00	60.00	10.00	0.00	0.00	0.00	77.78	11.11	11.11	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	30	10.00	50.00	30.00	10.00	0.00	0.00	43.48	17.39	34.78	4.35	0.00	0.00
Female	34	8.82	38.24	50.00	2.94	0.00	0.00	21.74	39.13	30.43	8.70	0.00	0.00
Male	34	8.82	41.18	38.24	11.76	0.00	0.00	35.48	22.58	38.71	3.23	5.88	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	37	10.81	45.95	32.43	10.81	0.00	0.00	46.43	14.29	35.71	3.57	3.23	0.00
Non-Gap	31	6.45	32.26	58.06	3.23	0.00	0.00	11.54	46.15	34.62	7.69	3.70	0.00

## Hot Springs 23-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.26	28.41	36.27	14.40	0.44	0.21
Hispanic / Latino	31.91	29.57	29.15	6.81	0.64	1.91
American Indian / Alaskan Native	46.59	30.03	18.46	3.96	0.95	0.00
Asian	21.59	17.05	38.64	19.32	0.57	2.84
Black / African American	28.17	36.27	25.35	8.10	0.00	2.11
Native Hawaiian / Pacific Islander	40.00	50.00	0.00	10.00	0.00	0.00
White / Caucasian	14.82	27.62	40.18	16.98	0.37	0.03
Multi-Racial	19.23	36.98	34.62	9.17	0.00	0.00
Student With Disabilities	54.04	28.82	12.91	3.49	0.73	0.00
English Language Learners	64.02	17.29	7.01	0.93	1.40	9.35
Economically Disadvantaged	32.63	31.75	27.45	7.09	0.56	0.51
Female	16.59	26.62	38.45	17.65	0.39	0.30
Male	23.76	30.11	34.20	11.31	0.48	0.14
Migrant	60.71	21.43	7.14	3.57	3.57	3.57
Gap	33.57	32.19	26.34	6.92	0.57	0.41
Non-Gap	6.53	24.52	46.51	22.12	0.30	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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## Hot Springs 23-2

All Assessed: ELA Grade 07

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



### All Assessed: ELA Grade 07 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	55	20.00	20.00	47.27	12.73	0.00	0.00	27.12	32.20	32.20	8.47	1.64	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	39	12.82	17.95	53.85	15.38	0.00	0.00	26.92	26.92	36.54	9.62	1.89	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	66.67	22.22	11.11	0.00	9.09	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	20	25.00	15.00	45.00	15.00	0.00	0.00	38.10	42.86	14.29	4.76	0.00	0.00
Female	29	17.24	20.69	41.38	20.69	0.00	0.00	22.22	37.04	37.04	3.70	3.45	0.00
Male	26	23.08	19.23	53.85	3.85	0.00	0.00	31.25	28.13	28.13	12.50	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	27	33.33	18.52	37.04	11.11	0.00	0.00	42.86	39.29	14.29	3.57	3.33	0.00
Non-Gap	28	7.14	21.43	57.14	14.29	0.00	0.00	12.90	25.81	48.39	12.90	0.00	0.00

## Hot Springs 23-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.62	26.93	38.20	13.52	0.56	0.17
Hispanic / Latino	28.04	28.91	31.74	8.70	1.09	1.52
American Indian / Alaskan Native	49.66	27.84	18.88	2.59	1.03	0.00
Asian	29.71	21.14	24.57	21.14	0.57	2.86
Black / African American	30.45	33.08	28.57	6.77	0.00	1.13
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	15.15	26.33	42.31	15.74	0.46	0.01
Multi-Racial	18.04	34.12	37.65	9.02	1.18	0.00
Student With Disabilities	55.83	26.65	13.69	3.04	0.80	0.00
English Language Learners	64.26	19.15	7.66	1.70	0.85	6.38
Economically Disadvantaged	33.13	30.29	28.85	6.60	0.75	0.38
Female	15.77	24.38	41.77	17.41	0.51	0.16
Male	25.24	29.35	34.80	9.82	0.62	0.16
Migrant	53.13	21.88	18.75	0.00	3.13	3.12
Gap	34.06	30.48	28.11	6.26	0.77	0.31
Non-Gap	7.51	23.45	48.04	20.61	0.37	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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## Hot Springs 23-2

### All Assessed: ELA Grade 08

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



### All Assessed: ELA Grade 08 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	66	21.21	30.30	36.36	7.58	4.55	0.00	19.72	38.03	30.99	11.27	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	54	22.22	25.93	40.74	7.41	3.70	0.00	16.95	38.98	30.51	13.56	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	53.85	23.08	7.69	0.00	15.38	0.00	60.00	30.00	10.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	23	34.78	34.78	26.09	4.35	0.00	0.00	36.00	36.00	20.00	8.00	0.00	0.00
Female	31	19.35	29.03	41.94	9.68	0.00	0.00	10.53	34.21	36.84	18.42	0.00	0.00
Male	35	22.86	31.43	31.43	5.71	8.57	0.00	30.30	42.42	24.24	3.03	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	33	36.36	33.33	21.21	3.03	6.06	0.00	34.38	37.50	21.88	6.25	0.00	0.00
Non-Gap	33	6.06	27.27	51.52	12.12	3.03	0.00	7.69	38.46	38.46	15.38	0.00	0.00

## Hot Springs 23-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19.34	27.87	38.53	13.34	0.67	0.25
Hispanic / Latino	32.78	29.22	28.50	7.13	0.95	1.43
American Indian / Alaskan Native	40.86	33.48	21.70	2.72	1.14	0.09
Asian	34.48	19.54	28.74	13.22	1.15	2.87
Black / African American	31.38	37.24	21.76	5.02	0.84	3.76
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	14.28	26.86	42.54	15.71	0.57	0.04
Multi-Racial	25.33	26.64	37.12	10.48	0.44	0.00
Student With Disabilities	55.91	29.85	10.46	2.57	1.13	0.08
English Language Learners	59.64	25.00	7.14	0.36	1.43	6.43
Economically Disadvantaged	31.83	32.68	28.41	5.77	0.82	0.49
Female	14.52	24.62	42.84	17.13	0.60	0.30
Male	23.96	30.99	34.40	9.70	0.74	0.20
Migrant	69.44	16.67	5.56	0.00	0.00	8.33
Gap	32.92	32.57	27.27	5.89	0.86	0.49
Non-Gap	7.17	23.66	48.62	20.01	0.50	0.04

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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## Hot Springs 23-2

All Assessed: ELA Grade 11

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



### All Assessed: ELA Grade 11 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	63	20.63	22.22	25.40	28.57	3.17	0.00	8.47	32.20	37.29	22.03	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	52	17.31	21.15	25.00	32.69	3.85	0.00	7.84	27.45	39.22	25.49	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	50.00	50.00	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	21	38.10	38.10	9.52	14.29	0.00	0.00	11.11	38.89	44.44	5.56	0.00	0.00
Female	22	0.00	13.64	36.36	40.91	9.09	0.00	3.33	26.67	43.33	26.67	0.00	0.00
Male	41	31.71	26.83	19.51	21.95	0.00	0.00	13.79	37.93	31.03	17.24	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	28	39.29	32.14	14.29	14.29	0.00	0.00	16.00	44.00	36.00	4.00	0.00	0.00
Non-Gap	35	5.71	14.29	34.29	40.00	5.71	0.00	2.94	23.53	38.24	35.29	0.00	0.00

## Hot Springs 23-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	14.51	23.64	37.93	22.63	1.25	0.04
Hispanic / Latino	24.41	25.08	32.78	14.72	3.01	0.00
American Indian / Alaskan Native	31.98	33.18	27.18	5.41	2.25	0.00
Asian	39.49	16.56	25.48	15.92	2.55	0.00
Black / African American	25.48	33.65	25.96	12.98	1.44	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	11.53	22.48	39.70	25.22	1.05	0.03
Multi-Racial	14.53	25.00	43.60	15.70	1.16	0.00
Student With Disabilities	51.40	27.51	13.64	5.01	2.33	0.12
English Language Learners	71.77	16.94	3.23	4.84	2.42	0.81
Economically Disadvantaged	25.87	29.24	30.46	12.94	1.49	0.00
Female	9.61	21.82	40.43	26.83	1.26	0.05
Male	18.98	25.29	35.66	18.80	1.24	0.03
Migrant	76.92	19.23	3.85	0.00	0.00	0.00
Gap	28.02	29.45	29.00	11.70	1.76	0.06
Non-Gap	6.80	20.31	43.04	28.87	0.97	0.01

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Hot Springs 23-2

### All Assessed: Science All Grades

■ Below Basic 
 ■ Basic 
 ■ Proficient 
 ■ Advanced 
 ■ Not Tested



### All Assessed: Science All Grades - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	194	3.09	29.38	60.82	5.15	1.55	0.00	4.93	33.99	55.67	4.93	0.98	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	24	4.17	45.83	50.00	0.00	0.00	0.00	12.50	66.67	16.67	4.17	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	150	3.33	28.00	60.00	6.67	2.00	0.00	3.59	28.74	61.68	5.39	1.19	0.00
Multi-Racial	13	0.00	23.08	76.92	0.00	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	31	6.45	74.19	19.35	0.00	0.00	0.00	19.44	44.44	33.33	0.00	2.78	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	68	7.35	35.29	54.41	1.47	1.47	0.00	11.94	38.81	46.27	1.49	2.94	0.00
Female	90	3.33	25.56	65.56	3.33	2.22	0.00	3.85	34.62	57.69	3.85	0.95	0.00
Male	104	2.88	32.69	56.73	6.73	0.96	0.00	6.06	33.33	53.54	6.06	1.01	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	92	6.52	42.39	48.91	1.09	1.09	0.00	10.42	45.83	40.63	2.08	2.06	0.00
Non-Gap	102	0.00	17.65	71.57	8.82	1.96	0.00	0.00	23.36	69.16	7.48	0.00	0.00

## Hot Springs 23-2

	State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	3.80	25.18	60.28	9.46	1.27	0.00
Hispanic / Latino	8.49	36.85	47.56	4.95	2.14	0.00
American Indian / Alaskan Native	12.93	45.71	36.62	1.45	3.28	0.00
Asian	11.29	33.27	46.17	7.66	1.61	0.00
Black / African American	9.03	44.50	41.49	3.53	1.44	0.00
Native Hawaiian / Pacific Islander	0.00	27.27	63.64	9.09	0.00	0.00
White / Caucasian	1.89	20.49	65.53	11.14	0.95	0.00
Multi-Racial	2.93	30.32	57.05	9.18	0.53	0.00
Student With Disabilities	12.86	44.61	35.11	5.37	2.05	0.00
English Language Learners	27.06	54.43	13.15	2.75	2.60	0.00
Economically Disadvantaged	7.79	36.58	49.17	4.79	1.67	0.00
Female	3.53	26.95	61.22	7.00	1.30	0.00
Male	4.06	23.52	59.40	11.78	1.25	0.00
Migrant	32.35	43.14	19.61	3.92	0.98	0.00
Gap	7.52	36.85	48.72	5.05	1.86	0.00
Non-Gap	0.56	15.03	70.34	13.30	0.76	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Hot Springs 23-2

### All Assessed: Science Grade 05

■ Below Basic 
 ■ Basic 
 ■ Proficient 
 ■ Advanced 
 ■ Not Tested



### All Assessed: Science Grade 05 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	61	3.28	16.39	77.05	3.28	0.00	0.00	4.48	22.39	65.67	7.46	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	10	10.00	40.00	50.00	0.00	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	40	2.50	12.50	80.00	5.00	0.00	0.00	1.89	18.87	71.70	7.55	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	15.38	23.08	61.54	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	22	4.55	27.27	68.18	0.00	0.00	0.00	13.04	26.09	60.87	0.00	0.00	0.00
Female	36	5.56	16.67	77.78	0.00	0.00	0.00	5.71	28.57	60.00	5.71	0.00	0.00
Male	25	0.00	16.00	76.00	8.00	0.00	0.00	3.13	15.63	71.88	9.38	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	29	6.90	31.03	62.07	0.00	0.00	0.00	8.82	29.41	58.82	2.94	0.00	0.00
Non-Gap	32	0.00	3.13	90.63	6.25	0.00	0.00	0.00	15.15	72.73	12.12	0.00	0.00

## Hot Springs 23-2

	State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	16.16	38.44	38.67	2.19	4.53	0.00
Asian	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	13.25	32.95	45.09	7.29	1.43	0.00
English Language Learners	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	8.89	29.00	53.51	6.81	1.80	0.00
Female	4.75	22.02	62.40	9.82	1.01	0.00
Male	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	15.79	39.47	39.47	5.26	0.00	0.00
Gap	8.49	28.17	54.41	7.27	1.67	0.00
Non-Gap	0.60	9.36	71.08	18.65	0.31	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

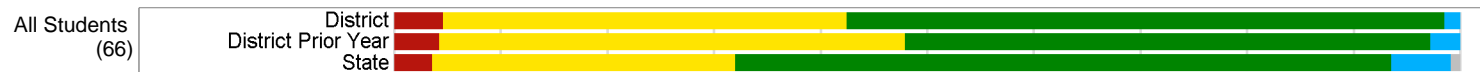
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Hot Springs 23-2

### All Assessed: Science Grade 08

■ Below Basic 
 ■ Basic 
 ■ Proficient 
 ■ Advanced 
 ■ Not Tested



### All Assessed: Science Grade 08 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	66	4.55	37.88	56.06	1.52	0.00	0.00	4.23	43.66	49.30	2.82	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	54	5.56	35.19	57.41	1.85	0.00	0.00	3.39	38.98	54.24	3.39	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	7.69	76.92	15.38	0.00	0.00	0.00	10.00	60.00	30.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	23	13.04	39.13	47.83	0.00	0.00	0.00	12.00	48.00	36.00	4.00	0.00	0.00
Female	31	3.23	41.94	51.61	3.23	0.00	0.00	0.00	42.11	52.63	5.26	0.00	0.00
Male	35	5.71	34.29	60.00	0.00	0.00	0.00	9.09	45.45	45.45	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	33	9.09	51.52	39.39	0.00	0.00	0.00	9.38	56.25	31.25	3.13	0.00	0.00
Non-Gap	33	0.00	24.24	72.73	3.03	0.00	0.00	0.00	33.33	64.10	2.56	0.00	0.00

## Hot Springs 23-2

	State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	3.52	28.43	61.56	5.59	0.90	0.00
Hispanic / Latino	7.36	44.18	44.66	2.14	1.66	0.00
American Indian / Alaskan Native	12.30	49.74	36.03	0.53	1.41	0.00
Asian	13.79	35.06	44.25	5.17	1.72	0.00
Black / African American	9.62	48.12	41.00	0.42	0.84	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	1.50	23.12	67.81	6.80	0.78	0.00
Multi-Racial	3.49	37.55	54.15	4.37	0.44	0.00
Student With Disabilities	12.79	53.26	29.53	2.90	1.53	0.00
English Language Learners	24.29	62.50	10.36	0.71	2.14	0.00
Economically Disadvantaged	7.30	42.19	47.39	2.02	1.09	0.00
Female	3.23	29.36	62.62	3.91	0.88	0.00
Male	3.79	27.53	60.55	7.20	0.92	0.00
Migrant	41.67	38.89	13.89	2.78	2.78	0.00
Gap	7.02	42.51	46.94	2.28	1.24	0.00
Non-Gap	0.38	15.80	74.67	8.56	0.60	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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## Hot Springs 23-2

### All Assessed: Science Grade 11

■ Below Basic 
 ■ Basic 
 ■ Proficient 
 ■ Advanced 
 ■ Not Tested



### All Assessed: Science Grade 11 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	63	1.59	34.92	49.21	11.11	3.17	0.00	6.15	35.38	52.31	4.62	1.54	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	52	1.92	34.62	46.15	13.46	3.85	0.00	5.45	27.27	60.00	5.45	1.82	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	30.77	53.85	7.69	0.00	7.69	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	21	4.76	42.86	47.62	4.76	0.00	0.00	10.53	42.11	42.11	0.00	5.26	0.00
Female	22	0.00	18.18	63.64	9.09	9.09	0.00	6.45	32.26	61.29	0.00	0.00	0.00
Male	41	2.44	43.90	41.46	12.20	0.00	0.00	5.88	38.24	44.12	8.82	2.94	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	28	3.57	46.43	46.43	3.57	0.00	0.00	13.33	53.33	30.00	0.00	3.33	0.00
Non-Gap	35	0.00	25.71	51.43	17.14	5.71	0.00	0.00	20.00	71.43	8.57	0.00	0.00

## Hot Springs 23-2

	State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	2.68	28.04	57.41	10.22	1.64	0.00
Hispanic / Latino	7.02	35.45	45.48	7.36	4.68	0.00
American Indian / Alaskan Native	7.96	52.40	34.98	1.65	3.00	0.00
Asian	12.74	42.04	35.67	7.01	2.55	0.00
Black / African American	5.29	46.63	39.42	5.29	3.37	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	1.72	24.39	61.17	11.40	1.32	0.00
Multi-Racial	1.16	33.14	54.65	9.88	1.16	0.00
Student With Disabilities	11.89	57.81	22.03	4.90	3.38	0.00
English Language Learners	29.03	54.03	5.65	6.45	4.84	0.00
Economically Disadvantaged	6.21	41.87	44.62	5.33	1.97	0.00
Female	2.25	29.80	58.98	7.16	1.81	0.00
Male	3.07	26.44	55.98	13.02	1.49	0.00
Migrant	46.15	50.00	0.00	3.85	0.00	0.00
Gap	6.34	43.53	42.39	5.23	2.50	0.00
Non-Gap	0.59	19.20	65.99	13.07	1.15	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Hot Springs 23-2

### NAEP Overview

#### South Dakota Results for NAEP 2015

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4<sup>th</sup> and 8<sup>th</sup> graders in every state. The most recent NAEP data available are for the 2015 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's state assessment, Smarter Balanced, or for its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp> or <http://nces.ed.gov/nationsreportcard/reading/achieve.asp>.

### Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from the rates on the state assessment since NAEP does not allow the all the accommodations used by Smarter Balanced or the alternate assessment. Students taking alternate assessments do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	86%	94%
Grade 8	88%	88%

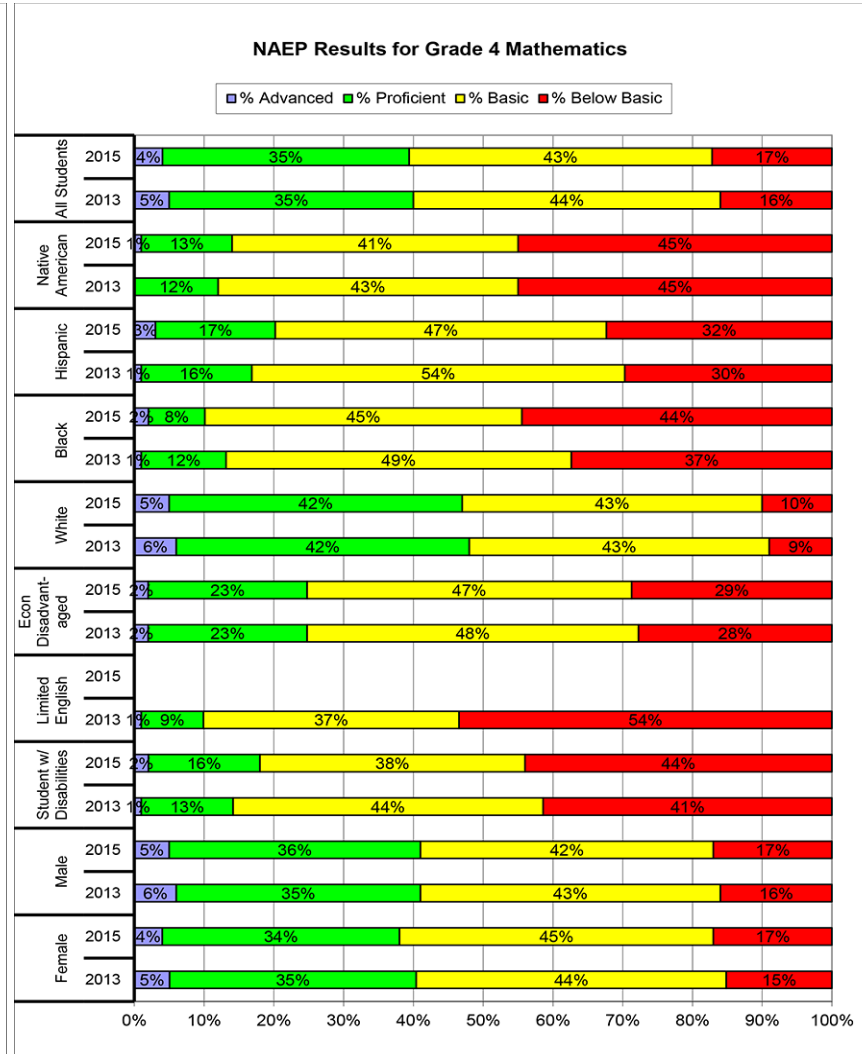
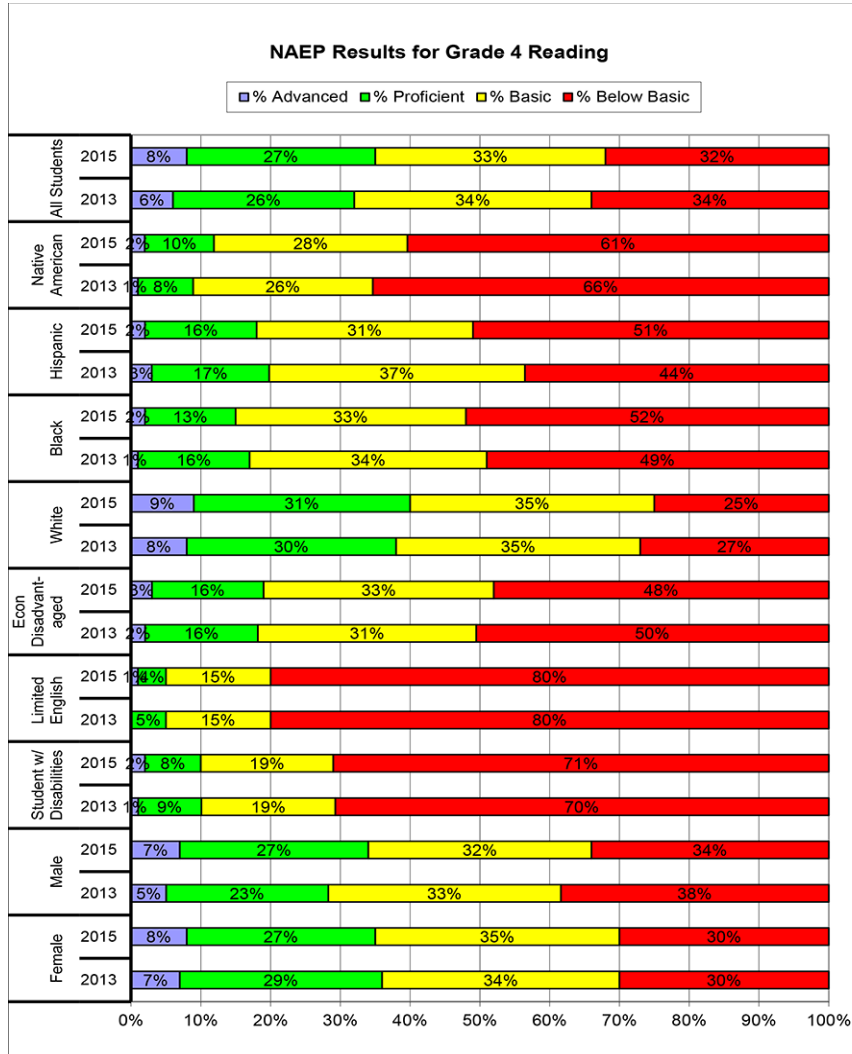
Limited English Proficient	Reading	Mathematics
Grade 4	83%	91%
Grade 8	*	*

\*Reporting standards not met

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Mike Rickert at [michael.rickert@state.sd.us](mailto:michael.rickert@state.sd.us)

Hot Springs 23-2

NAEP Performance - Grade 4



Hot Springs 23-2

NAEP Performance - Grade 8

